

# Stuyvesant High School



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## World Languages

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### GRADING AND TESTING POLICY

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Since most of our classes are geared towards developing Pre-AP skills eventually to preparing our students for the **College Board** Advanced Placement Examinations in Language and/or Literature, our students therefore, have different needs from those in most other NYC schools

In order to assure consistency within the department, the following guidelines have been agreed upon, and are to be implemented. The students must be advised of these guidelines at the very beginning of each term. This policy is intended mainly for the first three levels of language, and **may be modified** for the **advanced placement courses**. It will be reviewed and re-evaluated at the end of each school year.

- I. The grade given for the marking period or the term shall be determined by (A) oral work (30%) and (B) written work (60%) homework (10%). For each marking period, separate oral and written marks should be given, which will then be combined into the grade for the class.
  - A. 1. Oral work shall include items such as individual formal or informal oral speaking (20%) and class participation (10%) - *a general assessment of the student's oral performance during the marking period, recitation of oral dialogues, situations, or poetry, and the like. The grade for oral work must be based on a Rubric.*
  2. Excessive absences and/or cutting will necessarily be a negative factor in class participation.
  3. Separate records must be kept for the various oral activities.
- B. Written work shall include written tests, homework, and other projects.

II. As it has been mandatory in the past, **a minimum of two (2) full-period tests per marking period must be given.** In order to facilitate the keeping of records, it is suggested that written and oral tests be given and recorded separately.

**Final examinations are to be counted as (two tests).**

**Regents examinations as (one test).**